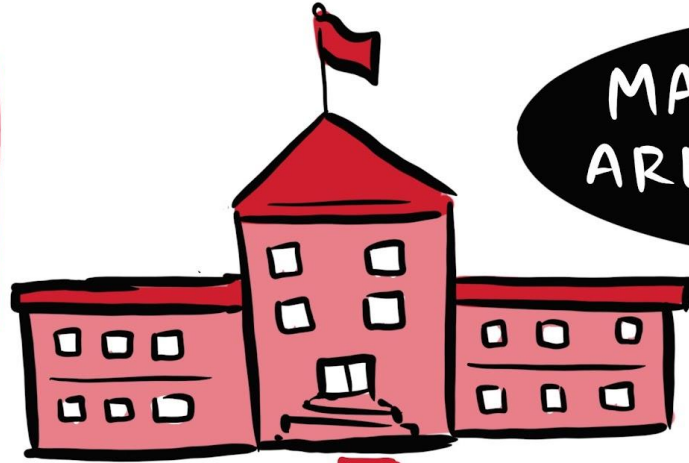






53% OF SCHOOL  
LEADERS FEEL  
THEIR SCHOOL  
IS UNDERSTAFFED

300,000  
EDUCATORS +  
SCHOOL STAFF  
HAVE LEFT  
THE FIELD



MANY EDUCATORS  
ARE LEAVING OUR  
SCHOOLS



BURNOUT

LACK OF RESOURCES

RETIREMENT

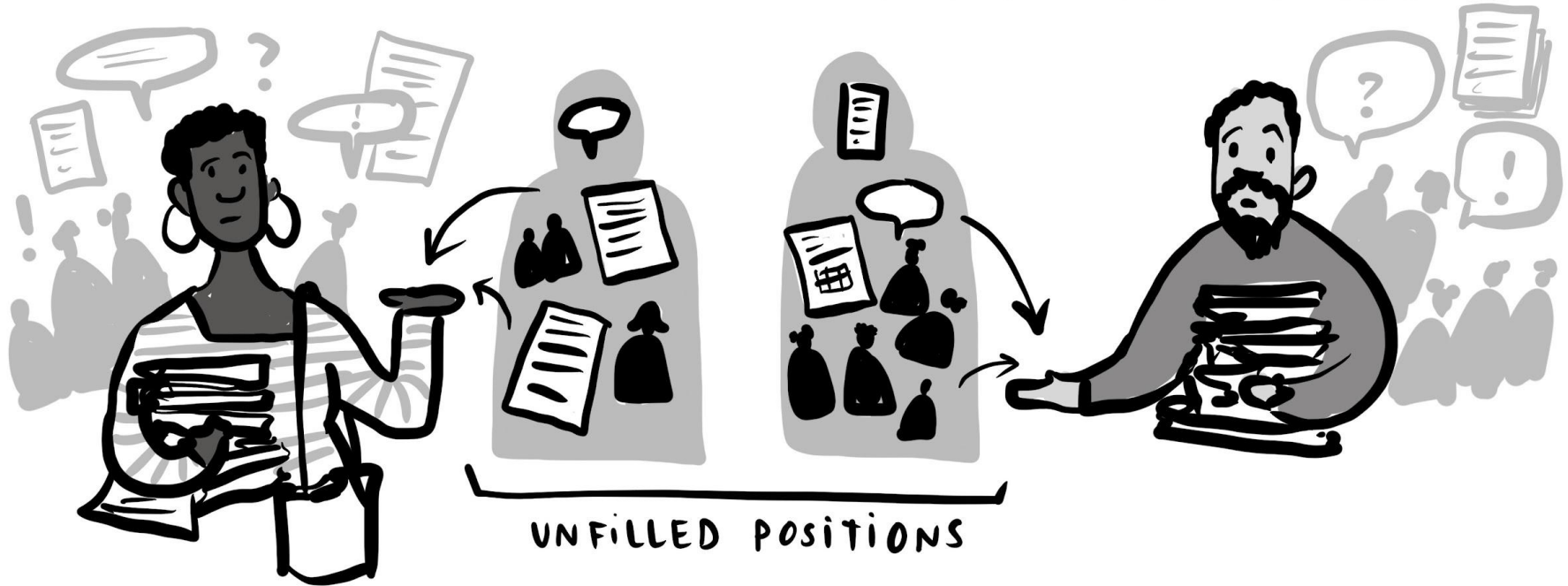
AND THERE IS  
NO CURRENT POOL  
OF EDUCATORS TO  
FILL THE GAP





OUR ALREADY UNDERSTAFFED SCHOOLS  
ARE LOSING SUPPORT QUICKLY

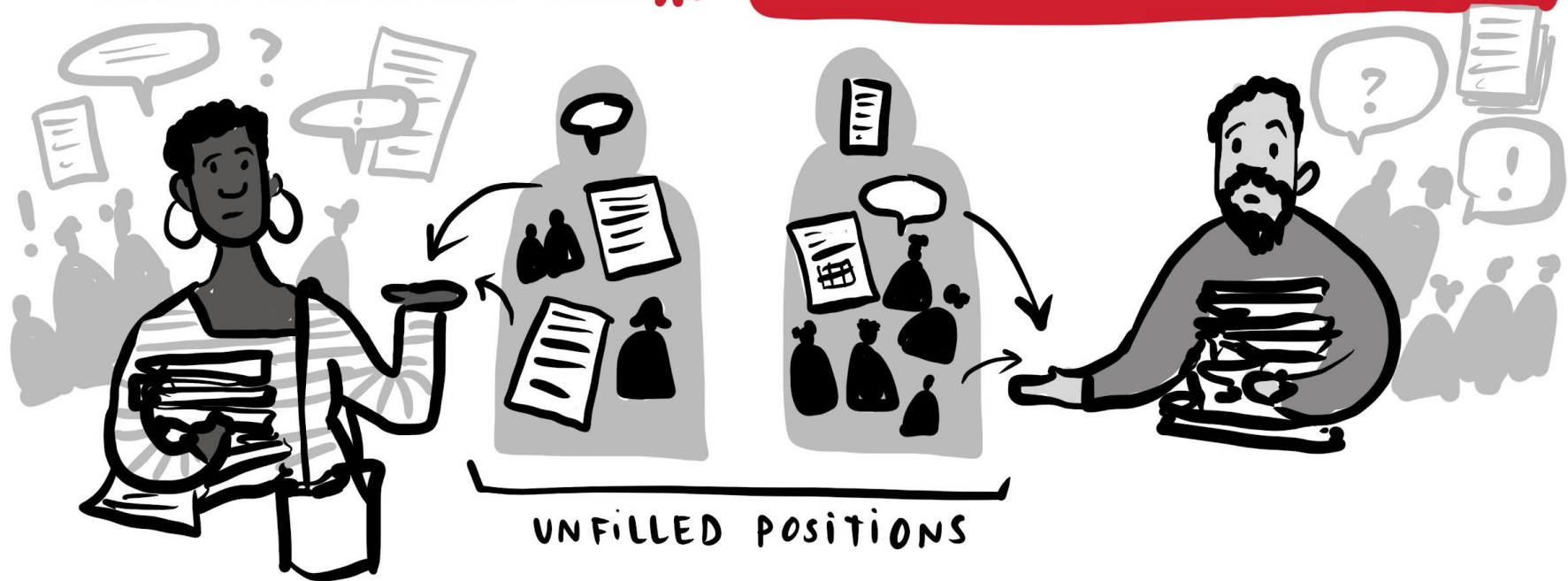
WHEN SCHOOLS ARE UNDERSTAFFED,  
THE WORKLOAD FALLS ONTO OTHER,  
ALREADY OVERWHELMED TEACHERS





AN NEA SURVEY REPORTED  
THAT 3/4 OF MEMBERS HAVE  
HAD TO TAKE ON OTHER DUTIES  
OR FILL IN FOR COLLEAGUES  
DUE TO THESE SHORTAGES

AND 80% REPORT THAT UNFILLED  
JOB OPENINGS HAVE LED TO  
MORE WORK OBLIGATIONS FOR  
EDUCATORS WHO REMAIN



# UNDERSTAFFED SCHOOLS ALSO LEAD TO:

LACK OF  
1:1 OR SMALL  
GROUP  
ATTENTION

STUDENTS  
DON'T RECEIVE  
TARGETED  
INTERVENTIONS

LACK OF  
NECESSARY  
MENTAL HEALTH  
SUPPORT FOR  
STUDENTS

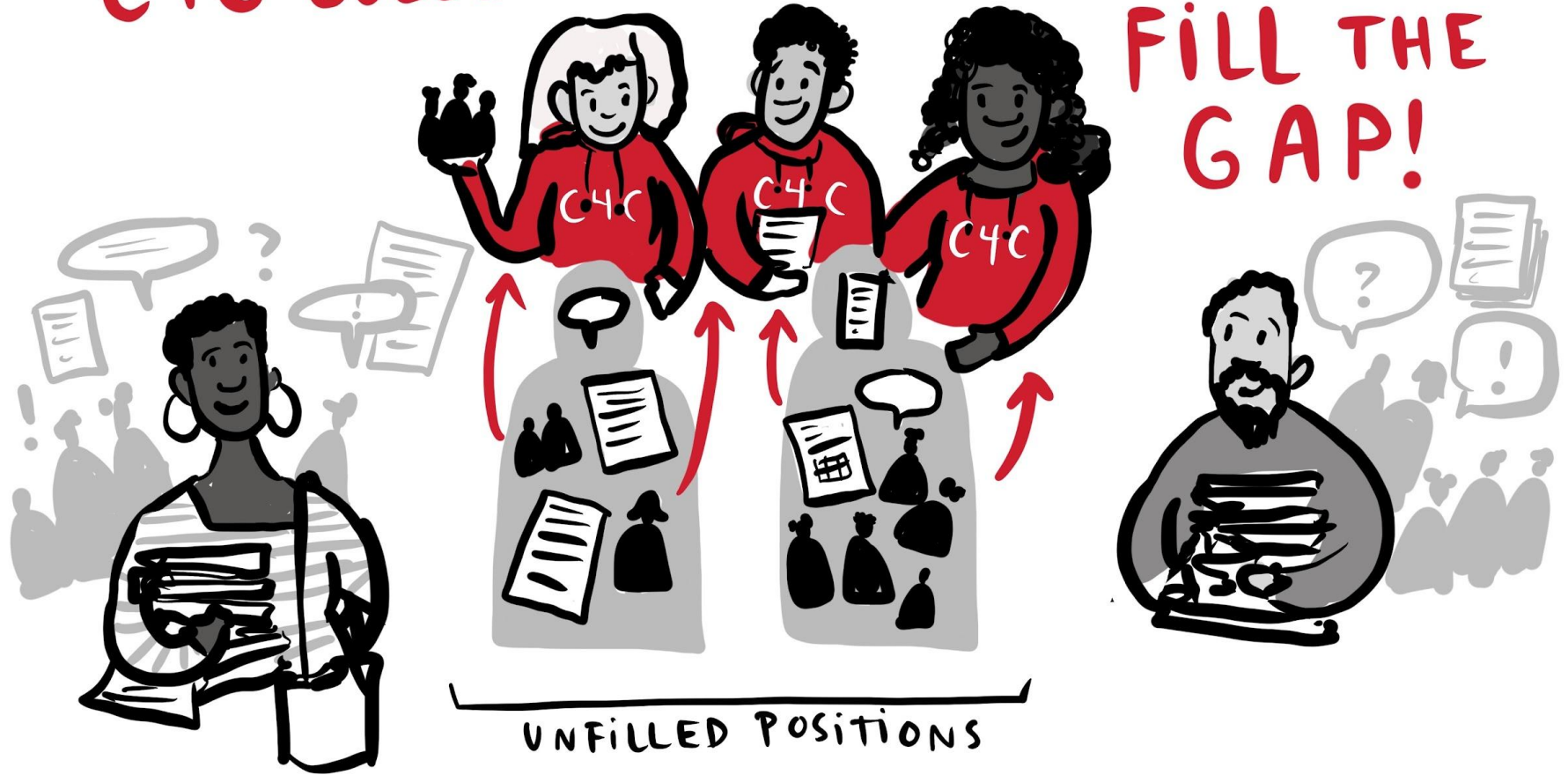
DETERIORATED  
TEACHER-FAMILY  
ENGAGEMENT





WHERE CAN STATES & SCHOOLS  
FIND TALENT TO SUPPORT OUR  
EDUCATORS & STUDENTS ???

# C4C COLLEGE STUDENTS CAN HELP FILL THE GAP!



# C4C TRAINS OUR COLLEGE STUDENTS IN:

MENTORING

SMALL GROUP  
FACILITATION

DE-ESCALATION



FIRST-AID &  
MENTAL HEALTH  
SUPPORT

DIVERSITY,  
EQUITY &  
INCLUSION

ACADEMIC  
SUPPORT  
STRATEGIES

# OUR COLLEGE STUDENTS PROVIDE THE SUPPORT & ATTENTION OUR TEACHERS & STUDENTS NEED.



TEACHERS AIDE/  
ACADEMIC SUPPORT

RESTORATIVE JUSTICE  
PRACTITIONERS



STUDENT/FAMILY  
ENGAGEMENT